

COGNITION

Cognition 93 (2004) 265-267

www.elsevier.com/locate/cognit

Contents of volume 93

Number 1

Regular articles

JULIEN MUSOLINO (Indiana University)

languages babble silently on the hands, 43–73

The semantics and acquisition of number words: integrating linguistic and developmental perspectives, 1-41

LAURA ANN PETITTO (Dartmouth College), SIOBHAN HOLOWKA (Massachusetts Institute of Technology), LAUREN E. SERGIO (York University), BRONNA LEVY (McGill University) and DAVID J. OSTRY (Haskins Laboratories)

Baby hands that move to the rhythm of language: hearing babies acquiring sign

Brief articles

JAMES W. TANAKA (University of Victoria), MARKUS KIEFER (University of Ulm) and CINDY M. BUKACH (Vanderbilt University)

A holistic account of the own-race effect in face recognition: evidence from a crosscultural study, B1-B9

HANS STADTHAGEN-GONZALEZ, JEFFREY S. BOWERS and MARKUS F. DAMIAN (University of Bristol)

Age-of-acquisition effects in visual word recognition: evidence from expert vocabularies, B11-B26

PAUL E. DOWNING, DAVID BRAY, JACK ROGERS and CLAIRE CHILDS (University of Wales)

Bodies capture attention when nothing is expected, B27-B38

JEESUN KIM, CHRIS DAVIS (The University of Melbourne) and PHILL KRINS (The Australian National University)

Amodal processing of visual speech as revealed by priming, B39-B47

Number 2

Regular articles

JANELLEN HUTTENLOCHER, LARRY V. HEDGES, BRYCE CORRIGAN (University of Chicago) and L. ELIZABETH CRAWFORD (University of Richmond) Spatial categories and the estimation of location, 75–97

- KARIN LANDERL (University of Salzburg), ANNA BEVAN and BRIAN BUTTER-WORTH (University College London)
 - Developmental dyscalculia and basic numerical capacities: a study of 8-9-year-old students, 99-125

Discussion articles

- JUN YAMADA (Hiroshima University)
 - An L1-script-transfer-effect fallacy: a rejoinder to Wang et al. (2003), 127-132
- MIN WANG (University of Maryland), KEIKO KODA (Carnegie Mellon University) and CHARLES A. PERFETTI (University of Pittsburgh)
 - Language and writing systems are both important in learning to read: a reply to Yamada, 133-137
- MICHAEL TOMASELLO (Max Planck Institute for Evolutionary Anthropology) Syntax or semantics? Response to Lidz et al., 139–140
- NAMEERA AKHTAR, MAUREEN CALLANAN, GEOFFREY K. PULLUM (University of California) and BARBARA C. SCHOLZ (San José State University)
 Learning antecedents for anaphoric one, 141–145
- TERRY REGIER (University of Chicago) and SUSANNE GAHL (University of Illinois at Urbana-Champaign)
- Learning the unlearnable: the role of missing evidence, 147–155

 JEFFREY LIDZ and SANDRA WAXMAN (Northwestern University)

Brief articles

JOAN Y. CHIAO, ANDREW R. BORDEAUX (Harvard University) and NALINI AMBADY (Tufts University)
Mental representations of social status, B49-B57

Reaffirming the poverty of the stimulus argument: a reply to the replies, 157-165

- ELIZABETH M. BRANNON, SARA ABBOTT and DONNA J. LUTZ (*Duke University*) Number bias for the discrimination of large visual sets in infancy, B59–B68
- JEAN-LUC SCHWARTZ, FRÉDÉRIC BERTHOMMIER and CHRISTOPHE SAVA-RIAUX (CNRS-INPG-Université Stendhal)
 - Seeing to hear better: evidence for early audio-visual interactions in speech identification, B69-B78
- GERRY T.M. ALTMANN (University of York)
 - Language-mediated eye movements in the absence of a visual world: the 'blank screen paradigm', B79-B87

Number 3

Regular articles

- SU-HUA WANG (University of California), RENÉE BAILLARGEON and LAURA BRUECKNER (University of Illinois)
 - Young infants' reasoning about hidden objects: evidence from violation-of-expectation tasks with test trials only, 167-198

- JACOB FELDMAN (Rutgers University-New Brunswick)
 How surprising is a simple pattern? Quantifying "Eureka!", 199–224
- CHRISTOPHER S. LEE and NEIL P. MCANGUS TODD (*University of Manchester*) Towards an auditory account of speech rhythm: application of a model of the auditory 'primal sketch' to two multi-language corpora, 225–254

Brief articles

LOUANN GERKEN (University of Arizona)

Nine-month-olds extract structural principles required for natural language, B89-B96

ANDRÉ SCHERAG, LISA DEMUTH, FRANK RÖSLER (Philipps-University), HELEN J. NEVILLE (University of Oregon) and BRIGITTE RÖDER (University of Hamburg)

The effects of late acquisition of L2 and the consequences of immigration on L1 for semantic and morpho-syntactic language aspects, B97-B108

VINOD GOEL (Institute of Neurology, York University) and RAYMOND J. DOLAN (Institute of Neurology)

Differential involvement of left prefrontal cortex in inductive and deductive reasoning, B109-B121

Books received 2003, 255-257

Guest Reviewers 2003, 259-261

Author index for volume 93, 263

Contents of volume 93, 265-267